

Sulkhan-Saba Orbelian University

Undergraduate educational program

| Name of the program | law |
|------------------------------------|--|
| | |
| Head of the program | Dimitri Gegenava, Nino Katamadze |
| language of instruction | Georgian with English components |
| Qualification to be awarded | Bachelor of Laws |
| Program volume in credits | 240 ECTS credits(8 semesters. One semester consists of 18 weeks. One academic year consists of 2 semesters and includes an average of 60 ECTS credits.educational program and/orStudent IDTaking into account the features of the dual study program, the number of credits per yearDenoba can be foundmay be less than 60 or more, but not more than 75 (one credit = 25 astronomical hours). |
| Program approval date and protocol | 28.09.2009 |
| number | No. 02-09/09 |
| Program update date and protocol | 08.09.2023 |
| number | No. 04-23 |
| | |

Prerequisite for admission to the program

Enrollment in the Programme is based on the results of unified national exams (ranking document) or in cases provided for by the Law of Georgia on Higher Education, in accordance with the procedure established, by means of administrative registration and rector's order

Undergraduate Programme of law can be applied for mobility twice a year, within the timeframe set by the Ministry of Education and Science of Georgia, subject to mandatory procedures and rules established by the University.

Enrollment in the undergraduate Programme or transfer from a recognized higher education institution of a foreign country is carried out on the basis of the decision of the Ministry of Education and Science of Georgia.

Purpose of the program

The purpose of the undergraduate law education program is to provide students withto add:

- (A) Broad theoretical knowledge of the main features of the national legal system, principles and institutions, general legal principles, values and values, political, public, philosophical, historical and economic aspects of law, as well as national and foreign scientific opinion and legislation;
- (B) In-depth knowledge in public, private, international and criminal law fields.

The goal of the undergraduate Programme of law is to equip students with

- (C) Ability to follow the legislative amendments, scientific news and judicial practices, as well as communication skill, constantly seeking to update knowledge
- (D) Ability to effectively apply theoretical knowledge gained in the judicial field and other skills necessary for specialization; (
- (E) Ability of independent resolution of legal problems in the field of law, as well as ability to evaluate, analyze, reason, justify and solve problems.
- (F) Ability to defend justice, human rights, social and democratic values while practicing law.

learning outcomes

Knowledge and understanding

The graduate will know/be aware of:

- (A) Specifics, principles of national legal system and institutions in broad sense and will have in-depth knowledge of public, private, international and criminal laws; also knowledge of national and foreign scientific thought and legislation in the field of international law and human rights
- (B) the essence of the law, the complex issues and the importance of the fundamental principles of law for the formation of the legal system; methods of interpretation; Issues of state administration and local self-government; Basic human rights and freedoms; Basic principles of international public law; Contractual and legal obligations; Property law; Family and inheritance law; The essence and principles of

administrative law; The essence, types and nature of criminal responsibility; Civil, administrative, constitutional and criminal proceedings; Historical Sources of Georgian Law and the Principles of Roman Law

Skills

The graduate will be able to:

- **(C)** Identify legal problems, find, interpret and apply normative grounds to solve them;
- (D) Drafting legal documents (draft normative act, contract, complaint, lawsuit, etc.);
- (E) Resolve legal cases on the basis of a multilateral view and analysis of a legal problem, develop a thesis and justify selected approach, establish legally substantiated conclusion and the presentation of legal positions through modern information and communication technologies; Provide legal advice and represent and protect an individual's interests, both in court and in a non-judicial dispute;
- (F) Seek information in Georgian and English at B2 level and transmit it to specialists and non-specialists using legal terminology, both orally and in writing; Prepare a detailed written and oral report on ideas, problems, and solutions;

Responsibility and autonomy

Graduate:

- (G) Will be able to follow legislative changes, judicial practice, science news and update their knowledge;
- (H) Is familiar with the ethics of legal business. It is committed to promoting the exercise of the rights of persons and to act in the light of justice, human rights, social and democratic rights.

| teaching-learning method |
|--|
| 🔯 lecture 🔯 Working in a working group 🔯 practical work 🔯 seminar 🔯 Teaching with electronic resources |
| e-learning other |

Student knowledge assessment system

The assessment of the level of achievement of the student's learning results in the educational component of the educational program includes assessment forms - intermediate (one-time or multiple) and finalassessment, the sum of which represents the final assessment (100 points).

Intermediate and final assessment (assessment forms) includes assessment component(s) that determine the method/methods of assessing the student's knowledge and/or skills and/or competencies (oral/written exam, oral/written survey, homework, practical/theoretical work, etc.) .). The assessment component combines uniform assessment methods (test, essay/essay, demonstration, presentation, discussion, performance of practical/theoretical task, working in a working group, participation in discussion, solution of a case study, participation in simulated process, etc.). The assessment method/methods are measured by the assessment criteria or the measuring unit of the assessment method, thereby determining the level of achievement of the learning outcomes.

Each evaluation form and component has a specific share in the final evaluation from the total evaluation score (100 points), which is reflected in the specific syllabus and is communicated to the student at the beginning of the academic semester.

Credit may not be awarded using only one form of assessment (interim or final assessment). Credit is given to the student only if he receives a positive assessment.

During the implementation of the educational program, the specific share of the minimum competence limit of the student's intermediate and final assessment is reflected in a specific syllabus and is communicated to the student at the beginning of the study semester evaluation system lets go:

| Five types of positive evaluate | tion: | | | | | | | |
|--|---|---|--|--|--|--|--|--|
| (A) Excellent | 91-100 points; | | | | | | | |
| (B) very good | 81-90 points; | | | | | | | |
| (C) good 71-80 points; | | | | | | | | |
| (D) satisfactory 61-70 points; | | | | | | | | |
| (E) Sufficient | 51-60 points. | | | | | | | |
| Two types of negative evalua | ation: | | | | | | | |
| (FX) failed 41-50 points meaning that student is granted permission to re-take exam once after working on preparation independently. | | | | | | | | |
| (F) intercepted | 40 points or less meaning that student's work is not satisfactory and | d they need to study the subject again. | | | | | | |
| | Assessment form | s and components | | | | | | |
| Assessment forms and compo | onents | maximum score | | | | | | |
| Mid-term assessment, includi | ling: | 70 points | | | | | | |
| Written/oral Inquiry | | 30 | | | | | | |
| Mid-term written/oral exam | | 30 | | | | | | |
| Individual homework/presen | ntation | 10 | | | | | | |
| Final assessment | | 30 points | | | | | | |
| Final written/oral exam | | 30 | | | | | | |
| | all | 100 points | | | | | | |

In case of receiving FX re-take will be scheduled no later than 5 days after the announcement of the results from the final exam. The result received at the re-take will not be added to the points received at the final exam. The points received at the re-take is final and is reflected in the final assessment of the Programme. If student's final assessment, including additional exam result, is between 0-50 points, student is given F = 0 point

field of employment

Bachelor of LawdDegree Programme graduate will be able to work in any position that requires a Bachelor of Law degree and does not require a state certification exam and / or additional prerequisites under Georgian law.

Bachelor of Law degree Programme graduate may pursue legal career in:

- Legislative and executive authorities;
- Judicial bodies;
- Law enforcement and other oversight bodies;
- Legal Entities of Public and Private Law or other non-profit organizations

The possibility of continuing education

Bachelor of Law Degree Programme graduate is eligible to pursue a Master's Degree Programme in Georgia or elsewhere, focusing on further training of a specialist and a researcher. The Programme graduate may also pursue a master's degree in any other field unless the prerequisite for admission to this Programme is not restricted to a bachelor's degree in another specialty.

Material resources necessary for the implementation of the program

Resources The material resources available and owned by the Teaching University ensure the realization of the goals of the undergraduate educational Programme and the achievement of the planned learning outcomes:

Buildings and Facilities—The undergraduate education Programme is implemented in the premises owned and operated by the teaching university 24 hours a day, where sanitary and hygienic and safety standards are maintained (the buildings have alarms, fire extinguishers, video monitoring system is in place, and the university security guard is in charge). The building is fully aligned with the technical requirements set for the higher education institution, with auditoriums equipped with proper equipment and inventory (projectors, chairs, desks, boards, etc.) for lectures and practical classes.

Library—The library of the Teaching University holds print and electronic resources relevant to the bachelor degree Programme available to students, invited and academic staff. The library has a reading room equipped with appropriate equipment (chairs, tables, computers). The library has a multifunctional copier that the student can use with the help of a library staff. Students can access the Internet and international electronic resources (Legislative Herald, EBSCO, HeinOnline, ELSEVIER: Scopus, Science Direct, Scival Funding). The University Library has an electronic catalog. Academic Staff Workspace—

The academic staff is provided with work space equipped with the appropriate inventory and equipment (chairs, desks, cupboards, internet access,multifunctional copier).

Information and Communication Technologies - To facilitate the implementation and administration of the undergraduate educational Programme, the teaching university uses information and communication technologies. Technical support for Bachelor's degree-related software is available, existing computers respond to modern needs. They are connected to the Internet and are available to students, academic, invited, and administrative staff. Electronic learning management system is used to facilitate students' access to their assessment, control of students' academic performance by the administrative staff and the teaching process. Through the website of the Teaching University, which contains a catalog of educational Programmes and information related to their implementation, conduct, etc., Teaching University provides publicity and access to information.

Peculiarities of teaching organization

To complete a bachelor's degree in law, a student must accumulate 240 credits, which are distributed as follows: Compulsory university courses 12 ECTS, elective non-specialty courses no less than 3 ECTS, Module of Principles and Methods of Law15 ECTS, Private Law Module 52 ECTS, Public Law Module 42 ECTS, International Law Module 5 ECTS, Criminal Law module 26 ECTS, Practical Skills 22 ECTS, various elective courses 21 ECTS, a free component 12 ECTS, the English language 24 ECTS including 6 ECTS for legal English. The foreign language component includes the following courses: English (A1), English (A2), English (B1.1), English (B1.2) English (B2.2) And legal English.

Undergraduate students are required to complete English language B2 level, which corresponds to the English language course (B2.1). English language (B2.2.) Upon successful completion, the student is required to complete a 6-credit legal English professional course.

English language course starts at the beginning of the undergraduate Programme. Students are distributed in classes based on the English proficiency test result which determines level of student's language knowledge. The test is mandatory for every student.

Students will be divided into the following levels:

- English (A1) 21 40 points
- English (A2) 41 51 points
- English (B1.1) 52 61 points
- English (B1.2) 62 71 points
- English (B2.1) 72 81 points
- English (B2.2) 82 100 points

Note: A student who scores 0-20 points (A0) after taking the language proficiencytest, will go through intense language course and will start accumulating credits after starting A1 level course.

The undergraduate Programme structure provides 24 credits for English courses. If student passes the English language proficiency test at a basic level, theygain remaining 12 credits at the expense of the elective subjects in order to achieve the required level of foreign language proficiency - English (B2.2).

While applying to the university, the students who present international certificate of English language proficiency with corresponding assessment are exempt from the obligation to take English course at the university. The 24 foreign language credits under the Programme structure are collected through electives. Namely,

Students with a B2 certificate or other certificates certifying that student knows English at B2 level, in particular: FCE; IELTS- 5.5-6.5; TOEFL Paper 513-547; TOEFL CBT-183 - 210; TOEFL IBT-65-78 Note: All of the above certificates must be valid at the time of application and the applicant must be able to present them. Expired document will not be considered.

A student enrolled in the bachelor of law degree Programme through mobility system may be eligible for admission of the courses of the module completed in other educational institution instead of the elective courses of the module in the Teaching University

Educational program trainingplan

| | | | ECTS credit | stude | ent study |
|----|--------------|----------------|----------------------------------|-----------|-------------------|
| | | | | | load |
| | | | Iyear IIYear IIIyearIVthis yeari | act hours | ependent hours |
| No | prerequisite | module/subject | semester | Conta | inde |

| | | | I | П | III | IV | V | VI | VII | VIII | | |
|----|----------------|--|-------|-------|-----|----|---|----|-------|------|----|-----|
| | | | | | | | | | | | | |
| | Learn | ing component | | | | | | | | | | |
| | University cor | npulsory study courses | | | | | | | | | | |
| 1. | does not have | Office computer programs | 6/150 | | | | | | | | 31 | 119 |
| 2. | does not have | Communication, presentation, discussion techniques | | 6/150 | | | | | | | 32 | 118 |
| | Elec | ctive courses | | | | | | | | | | |
| 1. | does not have | Introduction to politics | 3/75 | | | | | | | | 31 | 44 |
| 2. | does not have | Democracy and citizenship | 3/75 | | | | | | | | 43 | 32 |
| 3. | does not have | World civilizations and Georgia | | | | | | | 6/150 | | 47 | 103 |
| 4. | does not have | Religion and Society | | | | | | | 6/150 | | 47 | 103 |
| 5. | does not have | Basics of psychology | | | | | | | 6/150 | | 47 | 103 |
| 6, | does not have | Masterpieces of world literature | 3/75 | | | | | | | | 30 | 45 |
| | English la | nguage component | | | | | | | | | | |

| 1. | does not have | English language (A1) | 6/150 | | | | | | 84 | 66 |
|----|--|-------------------------------|-------|-------|-------|-------|--|-------|----|----|
| 2. | English language (A1) | English language (A2) | 6/150 | | | | | | 84 | 66 |
| 3. | English language (A2) | English language (B1.1) | 6/150 | | | | | | 84 | 66 |
| 4. | English language (B1.1) | English language (B1.2) | | 6/150 | | | | | 84 | 66 |
| 5. | English language (B1.2) | English language (B2.1) | | | 6/150 | | | | 84 | 66 |
| 6. | English language (B2.1) | English language (B2.2) | | | | 6/150 | | | 84 | 66 |
| 7. | English language (B2.2) | Legal English | | | | | | 6/150 | 58 | 92 |
| | Module - Fundamentals | s and Methods of Law | | | | | | | | |
| | Compulsory tra | ining courses | | | | | | | | |
| 1. | does not have | Introduction to jurisprudence | 6/150 | | | | | | 55 | 95 |
| 2. | does not have | Introduction to Roman Law | 3/75 | | | | | | 31 | 44 |
| 3. | does not have | History of Georgian law | | 3/75 | | | | | 31 | 44 |
| 4. | Introduction to Jurisprudence, Civil Procedure Law I | Philosophy of law | | | | | | 3/75 | 31 | 44 |
| | Elective | | | | | | | | | |
| 5. | does not have | History of law | | 3/75 | | | | | 31 | 44 |
| 6. | does not have | History of legal opinion | | 3/75 | | | | | 31 | 44 |

| 7. | Introduction to Jurisprudence, Introduction to Roman Law | Introduction to the Canonical Law of the Orthodox Church | | | | | | 6/150 | 6/150 | 43 | 107 |
|-----|--|---|-------|-------|-------|-------|---|-------|-------|----|-----|
| 8. | Introduction to jurisprudence | Introduction to Islamic Law | | | | | | 3/75 | 3/75 | 31 | 44 |
| 9. | Introduction to Jurisprudence,basic human rights,Legal English | Introduction to American Law | | | | | | 4/100 | 4/100 | 31 | 69 |
| 10. | English language B2.1. | Techniques of Public Speech for Lawyers | | | | | S | 3/75 | 3/75 | 30 | 45 |
| | Module - pr | ivate law | | | | | | | | | |
| | Compulsory trai | ning courses | | | | | | | | | |
| 1. | does not have | Introduction to Civil Law | 6/150 | | | | | | | 43 | 107 |
| 2. | Introduction to Civil Law | property law | | 6/150 | | | | | | 43 | 107 |
| 3. | Introduction to Civil Law | Law of Obligations - overview | | 6/150 | | | | | | 43 | 107 |
| 4. | General part of obligation law | Contract law | | | 5/125 | | | | | 43 | 82 |
| 5. | General part of obligation law | Obligatory Relations | | | 4/100 | | | | | 43 | 57 |
| 6. | Commercial (property) law, contractual law | Family and heritage law | | | | 5/125 | | | | 55 | 70 |
| | | | | | | | | | | | |

| 8. | Civil Law Process I | Civil Law Process II | | | | | 5/125 | | | 43 | 82 |
|-----|--|---|-------|-------|-------|--|-------|-------|-------|----|-----|
| 9. | Contract law | Labour Law | | | | | 5/125 | | | 43 | 82 |
| 10. | Contract law | Corporate Law | | | | | | 5/125 | | 43 | 82 |
| | Elective o | ourses | | | | | | | | | |
| 11. | Contract law | copyright law | | | | | | 4/100 | 4/100 | 31 | 69 |
| 12. | Contract law | Industrial property law | | | | | | 4/100 | 4/100 | 31 | 69 |
| 13. | Commercial (property) law, civil law process II | International private law | | | | | | 6/150 | 6/150 | 43 | 107 |
| 14. | Corporate Law | Notarial law | | | | | | 4/100 | 4/100 | 31 | 69 |
| 15. | Contractual law, legally binding relations | Methodology of case resolution in civil law | | | | | | 6/150 | 6/150 | 43 | 107 |
| 16. | family and inheritance law; Labour Law | Methodology of drawing up contracts | | | | | | 6/150 | 6/150 | 46 | 104 |
| | Module - Pu | iblic Law | | | | | | | | | |
| | Compulsory trai | ining courses | | | | | | | | | |
| 1. | does not have | Introduction to constitutional law | 6/150 | | | | | | | 55 | 95 |
| 2. | Introduction to constitutional law | Constitutional law of Georgia | | 6/150 | | | | | | 55 | 95 |
| 3. | Constitutional law of Georgia | Basic human rights | | | 6/150 | | | | | 55 | 95 |

| 4. | Constitutional law of Georgia | General administrative law I | | 5/125 | | | | | 43 | 82 |
|-----|---|--|--|-------|-------|-------|-------|-------|----|-----|
| 5. | General administrative law I | General administrative law II | | | 4/100 | | | | 43 | 82 |
| 6. | General Administrative Law II, Civil Procedure I | Administrative Law Process | | | | 5/125 | | | 43 | 82 |
| 7. | Basic human rights | Constitutional proceedings | | | | 4/100 | | | 31 | 69 |
| 8. | Administrative Law Process | Tax law | | | | | 6/150 | | 43 | 107 |
| | Elective c | ourses | | | | | | | | |
| 9. | General administrative law II | Administrative law | | | | | 6/150 | 6/150 | 43 | 107 |
| 10. | Basic human rights | Methodology of case resolution in public law | | | | | 6/150 | 6/150 | 43 | 107 |
| 11. | General administrative law | Electoral law | | | | | 4/100 | 4/100 | 31 | 69 |
| 12. | Administrative Law Process | enforcement law | | | | | 6/150 | 6/150 | 43 | 107 |
| 13. | General administrative law | Local self-government law | | | | | 4/100 | 4/100 | 34 | 69 |
| 14. | General administrative law II | Administrative offenses | | | | | 6/150 | 6/150 | 43 | 107 |
| 15. | Basic human rights | Anti-discrimination law | | | | | 6/150 | 6/150 | 43 | 107 |
| | Module - Interr | national Law | | | | | | | | |

| | Compulsory train | ning courses | | | | | | | |
|----|--|--|--|-------|--|-------|-------|----|-----|
| 1. | Constitutional law of Georgia | International public law | | 5/125 | | | | 42 | 83 |
| | Elective o | ourses | | | | | | | |
| 2. | International public law | EU law | | | | 6/150 | 6/150 | 43 | 107 |
| 3. | International public law | Association agreement and legal approximation | | | | 5/125 | 5/125 | 31 | 94 |
| 4. | International public law | International humanitarian law | | | | 4/100 | 4/100 | 31 | 69 |
| 5. | International public law, basic human rights, English language B2.2. | International Law of Environmental Protection (Georgian/English) | | | | 4/100 | 4/100 | 31 | 69 |
| 6. | International public law, English language B1.1. | International Maritime Law | | | | 5/125 | 5/125 | 31 | 94 |
| 7. | International public law | International Law of Human Rights | | | | 6/150 | 6/150 | 43 | 107 |
| 8. | International public law, English language B2.2 | International contract law | | | | 6/150 | 6/150 | 31 | 119 |
| 9. | International public law, English language B2.2 | Diplomatic and consular law | | | | 6/150 | 6/150 | 31 | 119 |
| | Module - Cri | | | | | | | | |
| | Compulsory trai | | | | | | | | |

| 1. | Introduction to jurisprudence | Criminal law (general part) | | 6/150 | | | | | | 43 | 107 |
|-----|---|---|--|-------|-------|-------|-------|-------|-------|----|-----|
| 2. | Criminal law (general part) | Criminal law (crimes against people and humanity) | | | 5/125 | | | | | 43 | 82 |
| 3. | Criminal law (crimes against people and humanity) | Criminal law (other types of crime) | | | | 5/125 | | | | 43 | 82 |
| 4. | Criminal law (crimes against people and humanity) | Criminal procedure (general) | | | | 5/125 | | | | 43 | 82 |
| 5. | Criminal procedure (general part) | Criminal proceedings (private) | | | | | 5/125 | | | 43 | 82 |
| | Elective c | ourses | | | | | | | | | |
| 6. | Criminal law (other types of crime) | Criminology | | | | | | 6/150 | 6/150 | 43 | 107 |
| 7. | Introduction to jurisprudence, criminal law (general part), English language B2.1. | Sociology of crime | | | | | | 4/100 | 4/100 | 31 | 69 |
| 8. | Criminal proceedings (private part) | Criminalistik(crime solving method) | | | | | | 6/150 | 6/150 | 43 | 107 |
| 9. | Criminal proceedings (private part) | Juvenile Justice | | | | | | 6/150 | 6/150 | 43 | 107 |
| 10. | Criminal procedure (private part), basic human rights | Police and Human Rights | | | | | | 6/150 | 6/150 | 43 | 107 |

| 11. | Criminal law (other types of crime), English language B2.2 | Victimology (in English) | | | | | | | 6/150 | 6/150 | 43 | 107 |
|-----|--|----------------------------------|----|----|----|----|-----|----|-------|-------|----|-----|
| | Practical cor | nponent | | | | | | | | | | |
| | Compulsory | courses | | | | | | | | | | |
| 1. | Civil Law Procedure II, Administrative Law Procedure, Criminal Procedure (General Part), English Language B2.1 | Legal writing | | | | | | | 5/125 | | 43 | 82 |
| 2. | Civil Law Process II, Administrative Law Process, Criminal Law Process (Private Part) | Procedural skills | | | | | | | 5/125 | | 45 | 80 |
| 3. | Civil Law Process II | Practical course of private law | | | | | | | | 4/100 | 40 | 60 |
| 4. | Administrative law process, constitutional proceedings | Practical course of public law | | | | | | | | 4/100 | 40 | 60 |
| 5. | Criminal proceedings (private part) | Practical course of criminal law | | | | | | | | 4/100 | 47 | 53 |
| | | in the semester | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | | |
| | | per year | | 60 | (| 50 | | 60 | 6 | 0 | | |
| | | all | | | | | 240 | | - | | | |

Mapping program objectives and learning outcomes

| Program Objectives | | Learning outcomes of the program | | | | | | |
|---|----------|----------------------------------|----------|----------|----------|---|---|----------|
| | <u>A</u> | <u>B</u> | <u>C</u> | <u>D</u> | <u>E</u> | F | G | <u>H</u> |
| The goal of the undergraduate Programme of law is to equip students with: Broader theoretical knowledge of specifics, principles of national legal system and institutions, general principles, values and beliefs of law, political, social, philosophical, historical and economical aspects of law, as well as national and foreign scientific opinion and legislature | ٧ | | | | | | | |
| The goal of the undergraduate Programme of law is to equip students with: In-depth knowledge of public, private, international and criminal laws | | ٧ | | | | | | |
| Ability to follow the legislative amendments, scientific news and judicial practices, as well as communication skill, constantly seeking to update knowledge | | | ٧ | | | | | |
| Ability to follow the legislative amendments, scientific news and judiAbility to effectively apply theoretical knowledge gained in the judicial field and other skills necessary for specialization practices, as well as communication skill, constantly seeking to update knowledge | | | | ٧ | ٧ | ٧ | | |
| Ability of independent resolution of legal problems in the field of law, as well as ability to evaluate, analyze, reason, justify and solve problems.; | | | | | | | ٧ | |
| Ability to defend justice, human rights, social and democratic values while practicing law. | | | | | | | | ٧ |

A map of the program's mandatory study courses and the program's learning outcomes

| No | module/subject | | | Learning outcomes of the program | | | | | | | | |
|----|--|---------------|---|----------------------------------|-----|-----|-------------|-----|-----|-----|-----|--|
| | | Course status | | (y) | (B) | (C) | (D) | (E) | (F) | (g) | (H) | |
| 1. | Office computer programs | D | P | | | | | + | | | | |
| 2. | Communication, presentation, discussion techniques | | D | | | | | + | | | | |
| 3. | English language (A1) | I | P | | | | | | + | | | |
| 4. | English language (A2) | I | P | | | | | | + | | | |
| 5. | English language (B1.1) | D | P | | | | | | + | | | |
| 6. | English language (B1.2) | D | P | | | | | | + | | | |

| 7. | English language (B2.1) | D | P | | | | | | + | | |
|-----|------------------------------------|---|----|---|---|---|----------|----------|---|----------|---|
| 8. | English language (B2.2) | 1 | M. | | | | | <u> </u> | + | <u> </u> | |
| 9. | Legal English | 1 | M | | | | <u> </u> | <u> </u> | + | <u> </u> | + |
| 10. | Introduction to law | I | | + | + | + | | + | | + | + |
| 11. | Introduction to Roman Law | I | | + | + | | | + | | | |
| 12. | History of Georgian law | I | | + | + | | | + | | | |
| 13. | Philosophy of law | D | | + | + | + | | + | + | | |
| 14. | Introduction to Civil Law | I | | + | + | + | | + | | + | |
| 15. | Property law | D | | + | + | + | | + | | + | |
| 16. | Law of Obligations Overview | D | | + | + | + | | + | | + | |
| 17. | Contract law | D | | + | + | + | + | + | | + | + |
| 18. | obligation relations | D | | + | + | + | | + | | + | |
| 19. | Family law | D | | + | + | + | | + | | + | |
| 20. | Civil Law Process I | D | P | + | + | + | + | + | | + | + |
| 21. | Civil Law Process II | D | P | + | + | + | + | + | | + | + |
| 22. | Labour Law | D | | + | + | + | | + | | + | |
| 23. | Corporate Law | D | | + | + | + | | + | | + | |
| 24. | Introduction to constitutional law | I | | + | + | + | | + | | | + |
| 25. | Constitutional law of Georgia | I | | + | + | + | | + | | + | + |
| 26. | Basic human rights | D | | + | + | + | | + | | + | + |
| 27. | General administrative law I | D | | + | + | + | + | + | | + | + |
| 28. | General administrative law II | D | | + | + | + | + | + | | + | + |
| 29. | Administrative Law Process | D | P | + | + | + | + | + | | + | + |
| 30. | Constitutional proceedings | D | P | + | + | + | + | + | | | |
| 31. | Tax law | D | | + | + | + | | + | | + | |

| 32. | International public law | I | | + | + | + | | + | | + | + |
|-----|---|---|---|---|---|---|---|---|---|---|---|
| 33. | Criminal law (general part) | I | | + | + | + | | + | | + | |
| 34. | Criminal law (crimes against people and humanity) | D | | + | + | + | | + | | + | + |
| 35. | Criminal law (other types of crime) | D | | + | + | + | | + | | + | + |
| 36. | Criminal procedure (general part) | I | | + | + | + | | + | | + | + |
| 37. | Criminal proceedings (private part) | D | P | + | + | + | + | + | | + | + |
| 38. | Legal writing | | P | | | + | + | + | | | |
| 39. | Procedural skills | D | P | | | | + | + | | | + |
| 40. | Practical course of private law | D | P | | | + | + | + | + | | + |
| 41. | Practical course of public law | D | P | | | + | + | + | + | | + |
| 42. | Practical course of criminal law | D | P | | | + | + | + | + | | + |

Course status

| I – introductory courses | D - developingCourses | P - practical courses | M-Master's courses |
|--------------------------|-----------------------|-----------------------|--------------------|
| (Introduction) | (Developing) | (Practical) | |
| | | | |

Map of learning outcomes of compulsory and optional courses of the program

| Nº | the subject | 1 | learning outcomes | | | | | |
|-----|--|--------------------------------|-------------------|-----------------------------|--|--|--|--|
| | | Knowledge and understanding | ability | Responsibility and autonomy | | | | |
| | University compulsory study courses | | | | | | | |
| 1. | Office computer programs | + | + | | | | | |
| 2. | Communication, presentation, discussion techniques | + | + | + | | | | |
| | Non-specialist elective courses | | | | | | | |
| 3. | Introduction to politics | + | + | | | | | |
| 4. | Democracy and citizenship | + | + | | | | | |
| 5. | World civilizations and Georgia | + | + | + | | | | |
| 6. | Religion and Society | + | + | + | | | | |
| 7. | Basics of psychology | + | + | + | | | | |
| 8. | Masterpieces of world literature | + | + | | | | | |
| | English language | | | | | | | |
| 9. | English language (A1) | + | + | + | | | | |
| 10. | English language (A2) | + | + | + | | | | |
| 11. | English language (B1.1) | + | + | + | | | | |
| 12. | English language (B1.2) | + | + | + | | | | |
| 13. | English language (B2.1) | + | + | + | | | | |
| 14. | English language (B2.2) | + | + | + | | | | |
| 15. | Legal English | + | + | + | | | | |
| | Module - Fundamentals and Methods of Law | | | | | | | |
| | Compulsory training courses | | | | | | | |
| 16. | Introduction to jurisprudence | + | + | + | | | | |
| 17. | Introduction to Roman Law | + | + | | | | | |
| 18. | History of Georgian law | + | + | | | | | |
| 19. | Philosophy of law | + | + | | | | | |
| | Elective courses | | | | | | | |
| 20. | History of law | + | + | | | | | |
| 21. | History of legal opinion | + | + | | | | | |
| 22. | Introduction to Orthodox Canon Law | + | + | + | | | | |
| 23. | Introduction to Islamic Law | + | + | + | | | | |
| 24. | Introduction to American Law | + | + | + | | | | |
| 25. | Public speaking techniques for lawyers | + | + | + | | | | |
| | Module - private law | | | | | | | |
| | Compulsory training courses | | | | | | | |
| 26. | Introduction to Civil Law | + | + | | | | | |
| 27. | Commercial (property) law | + | + | | | | | |
| 28. | General part of obligation law | + | + | | | | | |
| 29. | Contract law | + | + | | | | | |

| 30. | Legal obligation relations | | | |
|-----|--|---|---|---|
| 31. | Family and inheritance law | + | + | |
| 32. | Civil Law Process I | + | + | + |
| 33. | Civil Law Process II | | + | + |
| 34. | Labour Law | + | | + |
| 35. | Corporate Law | | + | |
| 55. | Elective courses | + | + | |
| 36. | copyright law | | | |
| 37. | Industrial property law | + | + | |
| 38. | International private law | | | |
| 39. | Notarial law | + | + | |
| 40. | Methodology of case resolution in civil law | + | + | |
| 41. | Methodology of drawing up contracts | + | + | |
| 71. | Module - Public Law | + | + | |
| | Compulsory training courses | | | |
| 42. | Introduction to constitutional law | | | |
| 43. | Constitutional law of Georgia | + | + | |
| 44. | Basic human rights | + | + | |
| | General administrative law I | + | + | + |
| 45. | | + | + | + |
| 46. | General administrative law II | + | + | + |
| 47. | Administrative Law Process | + | + | |
| 48. | Constitutional proceedings | + | + | |
| 49. | Tax law | + | + | |
| | Elective courses | | | |
| 50. | Administrative law | + | + | |
| 51. | Methodology of case resolution in public law | + | + | |
| 52. | Electoral law | + | + | |
| 53. | enforcement law | + | + | |
| 54. | Local self-government law | + | + | |
| 55. | Administrative offenses | + | + | |
| 56. | Anti-discrimination law | + | + | |
| | Module - International Law | | | |
| | Compulsory training courses | | | |
| 57. | International public law | + | + | + |
| | Elective courses | | | |
| 58. | EU law | + | + | |
| 59. | Association agreement and legal approximation | + | + | |
| 60. | International humanitarian law | + | + | |
| 61. | International Law of Environmental Protection (Georgian/English) | + | + | |
| 62. | International Maritime Law | + | + | |
| 63. | International human rights law | + | + | + |
| 64. | International contract law | + | + | + |
| 65. | Diplomatic and consular law | + | + | |
| | Module - Criminal Law | | | |
| | Compulsory training courses | | | |
| 66. | Criminal law (general part) | + | + | |
| 67. | Criminal law (crimes against people and humanity) | + | + | |
| 68. | Criminal law (other types of crime) | + | + | |
| 69. | Criminal procedure (general part) | + | + | + |
| | | | | |

| 70. | Criminal proceedings (private part) | + | + | + |
|-----|-------------------------------------|---|---|---|
| | Elective courses | | | |
| 71. | Criminology | + | + | |
| 72. | Sociology of crime | + | + | |
| 73. | Criminology (crime solving method) | + | + | + |
| 74. | Juvenile Justice | + | + | |
| 75. | Police and Human Rights | + | + | |
| 76. | Victimology (in English) | + | + | |
| | Practical component | | | |
| | Compulsory courses | | | |
| 77. | Legal writing | + | + | |
| 78. | Procedural skills | + | + | + |
| 79. | Practical course of private law | + | + | + |
| 80. | Practical course of public law | + | + | + |
| 81. | Practical course of criminal law | + | + | + |